

FFY 2010 Public Education Agency (PEA) Determinations Resources for Technical Assistance

Preschool transition by third birthday

- ADE website—early childhood special education
 - <http://www.azed.gov/early-childhood/preschool/preschool-programs/ecse/>
- National Early Childhood Transition Center (NECTC)
 - <http://www.hdi.uky.edu/SF/NECTC/Home.aspx>
- Sessions at ADE/ESS Directors Institute

Evaluation timeline

- ADE/ESS website—resources and forms
 - <http://www.azed.gov/special-education/resources/publications/>
 - <http://www.azed.gov/special-education/resources/forms/>
- Sessions at ADE/ESS Directors Institute

Significant discrepancy in rate of suspensions/expulsions by race/ethnicity

- Positive Behavioral Interventions and Supports
 - <http://www.pbis.org/>
- Positive Behavioral Interventions and Supports Arizona
 - <http://www.pbisaz.org/>
- ADE website—Arizona Response to Intervention
 - <http://www.azed.gov/school-effectiveness/azrti/>
- ADE website—School Safety and Prevention
 - <http://www.azed.gov/prevention-programs/>

Racial/ethnic disproportionality and racial/ethnic disproportionality by disability

- Technical assistance guide to methods for assessing disproportionality
 - <https://www.ideadata.org/docs/Disproportionality%20Technical%20Assistance%20Guide.pdf>
- National Center on Response to Intervention
 - <http://www.rti4success.org/>
- Equity Alliance

- <http://www.equityallianceatasu.org/>

Secondary transition

- ADE/ESS website—secondary transition
 - <http://www.azed.gov/special-education/special-projects/secondary-transition/>
- National Secondary Transition Technical Assistance Center (NSTTAC)
 - <http://www.nsttac.org/>
- Sessions at ADE/ESS Directors Institute
- Sessions at ADE/ESS Transition Conference

Post school outcomes

- ADE/ESS website—secondary transition and post school outcomes
 - <http://www.azed.gov/special-education/special-projects/secondary-transition/>
- National Post School Outcomes Center
 - <http://www.psocenter.org/>
- Sessions at ADE/ESS Directors Institute
- Sessions at ADE/ESS Transition Conference

Corrective Action Plan (CAP) closeout within one year

- ADE/ESS website—monitoring
 - <http://www.azed.gov/special-education/program-support-monitoring/>
- Sessions at ADE/ESS Directors Institute

Valid and timely data

- ADE/ESS website—data management
 - <http://www.azed.gov/special-education/funding/data-management/>
- ADE website—SAIS Support
 - <http://www.azed.gov/student-accountability/>
- Sessions at ADE/ESS Directors Institute

Single audit findings

- ADE/ESS website—funding unit
 - <http://www.azed.gov/special-education/funding/>
- Sessions at ADE/ESS Directors Institute

Maintenance of effort

- ADE/ESS website—funding unit
 - <http://www.azed.gov/special-education/funding/>
- Sessions at ADE/ESS Directors Institute

Participation of students with IEPs in AIMS

- ADE website—assessment
 - <http://www.azed.gov/standards-development-assessment/>
- ADE/ESS website—assistive technology
 - <http://www.azed.gov/special-education/assistive-technology/>
- Sessions at ADE/ESS Directors Institute